

# **St Catherine's CE Primary School**



**PE and Sport Premium Funding 2020-21**

## Intended use of Sports Premium at St Catherine's CE Primary school 2020-21

<p><u>Key achievements to date:</u></p> <p>Embedded more, new and unusual sports such as dodgeball and Orienteering</p> <p>Develop staff expertise in teaching PE during PE staff training</p> <p>Hockey cluster winners</p> <p>Dodgeball cluster winners</p> <p>Access to a wider range of sports has increased the number of children taking part in extra-curricular sporting activities.</p> <p>Offering exciting and sporting events such as Wigan Athletic stadium workshop.</p> <p>Bronze School Games Mark (2019-20).</p> <p>Taking part in all sporting cluster competitions</p> <p>Increased number of school games competitions being entered</p>	<p><u>Areas for further improvement and baseline evidence of need:</u></p> <p>Ensure children are still taking part in sporting competitions under the government restrictions</p> <p>Adapt PE lessons to fitness challenges</p> <p>Provide pupils with a wider range of links to sporting opportunities/ clubs in the local area through use of taster sessions, use of facilities leaflets and inspirational local athletes</p> <p>Sharing success of children's sporting accomplishments on a school board.</p> <p>Continue to engage of all pupils in regular activity and embedded across the school, through use of daily mile, structured, adult-led play activities during break times and lunchtimes and active lessons</p> <p>Children identify ways to prevent obesity and maintaining regular exercise in a range of different ways</p>
<b>Number of pupils at St Catherine's (Reception – Year 6)</b>	<b>208</b>
<b>Total funding allocated</b>	<b>£17,790</b>



## Meeting national curriculum requirements for swimming and water safety

Questions	Answers in percentages
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Area of focus	School focus	Actions	Funding	Evidence and impact	Sustainability and suggested next steps
<p><b>Key indicator 1:</b></p> <p>The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p>Children to have the opportunities to use the school field to participate in and experience summer sports e.g. kwik cricket, athletics and rounder's.</p> <p>Encourage all children to partake in daily physical activities through the provision of regular organised outdoor play activities during lunchtime.</p> <p>Appointment of a specialist PE Teacher for 3.0 days to support and up skill staff in the delivery of the Primary PE.</p>	<p>Identify markings needed on the field and communicate with school caretaker. This will enable children to participate in summer sports extra-curricular clubs.</p> <p>Ensure children have the opportunity to use the running track daily/ weekly.</p> <p>School continues to support lunch time staff to deliver fun games and modelling how to use the equipment.</p> <p>Delivering after school clubs and giving children the opportunity to use the running track.</p>	<p>£16, 000</p>	<p>Children enjoy PE lessons and experience a wide range of sports.</p> <p>Pupil voice.</p> <p>Children are using the equipment in the correct way and know what games can be played.</p> <p>Children are independently choosing to use the running track during break / lunch time.</p>	<p>Children have opportunities to take part in a range of sports and compete in sporting competitions in and outside of school.</p> <p>Pupils becoming more physically active and proficient using skills they have learned.</p> <p>Continue entering all cluster competitions with us entering more B teams to give more children a competitive opportunity.</p>

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<p><b>Key indicator 2:</b></p> <p>A greater awareness of wellbeing and health amongst pupils and understanding the dangers of obesity, smoking and other such activities that undermine pupils' health.</p>	<p>Increased participation in extra-curricular sport.</p> <p>To encourage the whole school community to think about their own Health and Wellbeing.</p> <p>Children to identify a wide range of ways to keep active and fit and understand those benefits on our body and minds.</p>	<p>Celebrate during assembly children's sporting achievements of out of school sporting participation.</p> <p>Delivering wellbeing and health workshops - ND</p> <p>Wellbeing Fridays. Each class on Friday will have the opportunity to be involved in planned wellbeing activities for the afternoon.</p>		<p>Pupils becoming more physically active and proficient using skills they have learnt in PE.</p> <p>Good level of parental support and encouragement for events. (Recording of children attending school events)</p> <p>Certificates to promote commitment to PE and Sport.</p> <p>Children know increased activity leads to better fitness and greater health benefits.</p>	<p>Higher amount of sporting success.</p> <p>Children are being active for 30 mins or more, each day.</p> <p>Children are aware of the need to look after their own well-being and how to do so.</p> <p>Pupil voice</p>

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<p><b>Key indicator 3:</b></p> <p>The profile of Physical Education, Sport and Physical Activity (PESPA) being raised across the school as a tool for whole school improvement</p>	<p>Be a part of the Horwich &amp; Blackrod School Sports Association</p> <p>Contribution to Horwich &amp; Blackrod Sports association</p> <p>Mental Health Awareness</p> <ul style="list-style-type: none"> <li>• Introduction of Mental Health Awareness into the school curriculum.</li> <li>• Resources to assist in Mental Health First Aid.</li> </ul> <p>To raise the profile of PE and sport across school, enabling all</p>	<p>Horwich &amp; Blackrod Primary School Sports Association continues to organise competitive sports at local, accessible locations. It provides our children with a vital opportunity to be competitive in the locality. It also showcases the facilities available to them and provides a link to sports clubs in the borough.</p> <p>Each school contributes the same amount per annum.</p>	<p>£1525</p> <p>£100</p>	<p>Ensure that pupils have access to a broad range of physical activities and sports and develop skills through engaging, high quality experiences.</p> <p>Network of eight local school's co-ordinate a variety of different sports throughout the year</p> <p>The network appoints a co-ordinator who runs the network on behalf of the schools.</p> <p>As part of this commitment, coaching during curriculum time is provided by the coordinator who</p>	<p>Teachers help organise sports to develop sustainability.</p> <p>Ensure all children have access to the provision throughout their time here.</p>

	<p>pupils to enjoy and succeed in sport.</p>	<p>PE display board to have a wallet where children are encouraged to take leaflets with links to local sporting clubs within the community.</p> <p>Photographs of participation in sport to be celebrated on the school website.</p>		<p>further reinforces teaching skills.</p> <p>Three network meetings are planned to co-ordinate sports over the school year.</p> <p>Funding is used to purchase medals for 1st &amp; 2nd as well as certificates for every participant in every sport.</p> <ul style="list-style-type: none"> <li>• Pupil voice will show that children have a positive attitude to PE and sport and enjoy participating.</li> <li>• Pupil voice will show that all children believe that they can achieve within sport and PE.</li> </ul>	
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