

Long Term Plan Reception

Characteristics of Effective Learning and the prime and specific areas of learning and development are all interconnected and underpin the Early Years Curriculum.						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Drivers	All About Me	Autumn Christmas	Winter Pets	Spring Mini-beasts	Summer People Who Help Us Explore It	Sport and Healthy Living Seaside and Holidays
PSE	Making Friends/ building relationships with others Feelings					
Communication and language	Listening and responding to questions. Retelling stories					
Physical	Outdoor Provision Fiddly Fingers Keeping Healthy					
Phonics	Read, Write Inc	Read, Write Inc	Read, Write Inc	Read, Write Inc	Read, Write Inc	Read, Write Inc
Author of the half term	Fiona Watt	Jeanne Willis	David Litchfield	Martin Waddell	Paul Linnet	Nick Sharratt
Maths	Number and place value = Counting/recognising numbers to 10, Comparing groups Addition and Subtraction = Sorting/one more, one less Measurement = routines (my day)		Number and place value = counting to 10, Comparing groups to 10 Shape and space 2D Addition and subtraction = Number bonds to 5, addition to 10 Geometry = Shape and space 2D and 3D		Geometry = Exploring patterns Addition and Subtracting = Counting on and back to 20 Multiplication and Division = Numerical patterns = doubling halving, odds and evens Measurement = length, height and distance, weight and capacity	
KUW	Families Traditions School Routines Senses	Nativity Diwali Remembrance Day Bonfire Night Light and Dark Seasons/Changes	Caring For Animals and living things Animal Visits Vet Visit Seasons/Changes Chinese New Year Valentines Day	Lakeland Wildlife Oasis Visit Life Cycles Mothers Day Patterns	Firefighters Visit Seasons/Changes Occupations Recycling Growth Ocean Animals	Bolton Arena visit Sports Day Fathers Day Travel/Journeys
Expressive art Design	Charanga Me Drawing	Charanga My stories Drawing	Charanga Everyone Exploring paint – mark making with	Charanga Our world Exploring paint - representing something	Charanga Big Bear Funk Exploring sculpture	Charanga Rewind, rewind and Replay Exploring sculpture

			different brushes and tools	observed, remembered or imagined		
RE	<i>I am special Harvest</i>	<i>Special People Christmas</i>	<i>Stories Jesus Heard</i> <i>Stories Jesus Told</i>	<i>Easter</i>	<i>Friendship</i> <i>Special places</i>	<i>Prayer</i> <i>Special Times</i>
PSHE	ME AND MY RELATIONSHIPS All about me (AAM) What makes me special (AAM) Me and my special people (MSP) Who can help me? (MSP) My feelings (MF) My feelings (2) (MF)	VALUING DIFFERENCE I'm special, you're special (VR) Same and different (VR) Same and different families VR) Same and different homes VR) Kind and caring (1) VR) Kind and caring (2) VR)	KEEPING MYSELF SAFE What's safe to go onto my body (KMS) Keeping Myself Safe - What's safe to go into my body (including medicines) Safe indoors and outdoors Listening to my feelings (1) Keeping safe online People who help to keep me safe	GROWING AND CHANGING Seasons Life stages - plants, animals, humans Life Stages: Human life stage - who will I be? Where do babies come from? Getting bigger Me and my body - girls and boys	RIGHTS AND RESPONSIBILITIES Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world (CE) Looking after money (1): recognising (RRR) Looking after money (2): saving money and keeping it safe (RR)	BEING MY BEST Bouncing back when things go wrong (BB) Yes, I can! (BB) Healthy eating (1) (HE) Healthy eating (2) (HE) Move your body (ES) A good night's sleep (ES)