

Long term Plan Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips	Dewa Roman Experience, Chester – guided tour of museum and guided walking tour of Chester		Museum of Science and Industry (Circuit City) and visit to CBBC tour		Manchester tour – hop on/hop off bus; Football Museum	
Class novel	Krindlekrax	Bill's New Frock	The Iron Man	How to Train your Dragon	How to Live Forever	The Firework Maker's Daughter
English Read, Write, Perform Or Literacy Shed Units	Battle Cry	The Present Please Mrs Butler	Planet Earth: A Nature Documentary	The Windmill Farmer Haiku	The Storm	The Dream Giver John Agard poems
Author of the half term	Jaqueline Wilson	Anne Fine	Abi Elphinstone	Cressida Cowell	Anthony Horowitz	Philip Pullman
History	Roman Empire and the impact on Britain				Mayan civilisation 900 AD	Britain's settlement by Anglo-Saxons
Geography		climate zones and vegetation belts	South America	Rainforest biome		
Science	Living things and their habitats		Electricity	Animals inc humans	States of matter	Sound
Art		Drawing		Watercolour Painting	Sculpture	
Music	Recorders Charanga Mama Mia	Recorders Charanga Stop!	Recorders Charanga Lean on Me	Recorders	Charanga Blackbird	Charanga Reflect, rewind, replay
RE	Are all churches the same? Non-Christian Faith Unit – Places of Worship	Christmas. Exploring the symbolism of light. Hanukkah (The Jewish Festival of Light)	Jesus Son of God Jewish Shabbat Non-Christian Faith Unit	Easter Exploring Easter as a story of betrayal and trust.	God, David and the Psalms	What is prayer? How do people of other faiths pray?

DT	Food – scrambled egg on toast	Food – filled pitta pocket	Electrical systems: Simple Circuits and Switches Make a torch for Hogarth	Food – Perfect pizza from scratch	Food - fishcakes	Mouldable Materials – Design and make an Anglo Saxon clay brooch
PE	Dance 1-6 SAQ	KEY STEPS 2 Gymnastics 1-6 What are points and patches? Send and receive	KEY STEPS 2 Gymnastics 7-12 Attack and defend	Dance 7-12 (Dance festival) ABC's	Tennis (mini tennis comp) Striking and fielding	Orienteering Athletics
COMPUTING	Digital Citizenship	Digital literacy	Computer science	Computer science	Information technology	Revision/ STEM/ Projects
PSHE	Make the right voice choice My feelings matter Thumbs up ME AND MY RELATIONSHIPS An email from Harold! (GC) Ok or not OK? (Part 1) (HR) Ok or not OK? (Part 2) (HR) Human machines (HR) Different feelings (FE) When feelings change (KS) Under pressure (KS)	Reap what you sow Face plates VALUING DIFFERENCE Can you sort it? (HR) Islands (HR) Friend or acquaintance? (VD) What would I do?(VD) The people we share our world with (RRR) That is such a stereotype! (RRR)	Play it out Saying sorry KEEPING MYSELF SAFE Danger, risk or hazard? Picture Wise How dare you! (FE) Medicines: check the label Know the norms (formerly Tell Ed6) Keeping ourselves safe Raisin challenge (2)	Spot the difference Aladdin GROWING AND CHANGING Moving house My feelings are all over the place All change! Period positive Secret or surprise? (FE) Together	Explain the brain No way, go away RIGHTS AND RESPONSIBILITES Who helps us stay healthy and safe? (KS) It's your right How do we make a difference? In the news! Safety in numbers Logo quiz (CE) Harold's expenses (LWW) Why pay taxes? (LWW)	BEING MY BEST What makes me ME! (VD) Making choices (HL) SCARF hotel (HL) Harold's seven R's (CE) My school community (1) (CE) Basic first aid (RRR)

LATIN			<p>Chapter 1 <i>MEET THE FAMILY</i></p> <p>To be able to introduce oneself & greet another.</p>	<p>Chapter 1 <i>MEET THE FAMILY</i></p> <p>To be able to introduce oneself & greet another.</p>	<p>Chapter 2 <i>FOOD, GLORIOUS FOOD!</i></p> <p>To know what the Romans ate.</p> <p>To understand the ways Romans entertained.</p> <p>To know how nouns & adjectives are used in Latin.</p>	<p>Chapter 2 <i>FOOD, GLORIOUS FOOD!</i></p> <p>To know what the Romans ate.</p> <p>To understand the ways Romans entertained.</p> <p>To know how nouns & adjectives are used in Latin.</p>
-------	--	--	---------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------