

Long term Plan Nursery (A) - Yearly Overview Nursery (B) - Runs alternate years to accommodate January and April pupil intake to Nursery

<b>Characteristics of Effective Learning and the prime and specific areas of learning and development are all interconnected and underpin the Early Years Curriculum.</b>						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Why Am I Special? Healthy Me! 5 Senses	Autumn Nursery Rhymes Christmas Diwali	Winter Where in the World? (inc. Space) Chinese New Year	Spring Colour, Pattern and Shape Easter	Magic and Mystery Dinosaurs	Summer Minibeasts Being Healthy
Communication and language	<b>Listening Skills</b> Listen and respond to stories Respond to questions and instructions Songs, rhymes and stories Engage in conversation to model, extend and scaffold Talk Partners		<b>Speaking Skills</b> Understand simple questions – who, what and where and begin to understand ‘why’ questions (Blanks Level questioning) Speak in 4-6 word sentences Articulate and speak clearly Join in Recount and retell Describe Explain Talk Partners			
Physical	Music & Movement Fiddly Fingers Mark-making/pencil control Dough Disco Keeping Healthy inc. oral health Being independent	Music & Movement Fiddly Fingers Mark-making/pencil control Dough Disco Scissor skills	Music & Movement Fiddly Fingers Mark-making/pencil control Dough Disco Keeping Healthy inc. oral health Being independent	Music & Movement Fiddly Fingers Mark-making/pencil control Dough Disco Scissor skills	Music & Movement Fiddly Fingers Mark-making/pencil control Dough Disco Keeping healthy inc. oral health and sun safety Being independent	Music & Movement Fiddly Fingers Mark-making/pencil control Dough Disco Scissor skills Water safety
Literacy	Share Stories, songs and rhymes Bring in favourite book Letter Knowledge Sound Discrimination - syllables Fine Motor Skills Vocabulary Acquisition Retelling and Recall Read, Write Inc (pre-initial sounds) Pathways to Write Cycle A		Share Stories, songs and rhymes Letter Knowledge Sound Discrimination – initial sounds and alliteration Fine Motor Skills Vocabulary Acquisition Retelling and Recall – Print carries meaning Read, Write Inc (pre-initial sounds) Pathways to Write Cycle A		Share Stories, songs and rhymes Letter Knowledge – write own name Sound Discrimination – oral segmenting and blending Fine Motor Skills Vocabulary Acquisition Retelling and Recall – Print carries meaning Read, Write Inc (initial sounds) Pathways to Write Cycle A	
Author of the Half Term	Mara Alperin (and others – Fairytale series)	Nick Sharratt	David McKee	Oliver Jeffers	Nadia Shireen	Sue Hendra

<p>Maths</p>	<p>How old are you? Subitise 1-3 2d shapes Sorting Pattern – repeating Build with a range of resources Count in every day contexts Number rhymes Compare sizes, weights etc Notice patterns</p>	<p>Positional language Subitise to 3 Recite numbers past 5 Sorting/matching Comparing quantities Makes comparisons relating to size Talk about 'My day' Talk about patterns around them</p>	<p>Subitise to 3 Say one number name for each object 3d shape Subitise 1-3 Counting Recognising numbers Comparing size Copy and continue simple ABAB patterns</p>	<p>3d shape Subitise to 4 Comparing 2d/3d shapes Compare Length/height More/fewer Show finger numbers to 4 Link numbers &amp; amounts Select appropriate shapes and combines them</p>	<p>Subitise to 5 Recognising numbers Capacity Use mathematical vocab.to describe size or shape of objects Sequence events Link numbers &amp; amounts Experiment with marks and numerals Positional language Use one number for each object when counting</p>	<p>Subitise to 5 Recognising numbers Weight Describe a route Number patterns Solve real world problems Represent 1-5 on fingers and on a five frame Recite numbers to 10 Extend and create ABAB patterns Correct patterns Use correct lang. to describe 2d/3d shapes Use everyday language to describe length, size, height, weight, time, position and capacity</p>
<p>KUW</p>	<p>The Natural World 5 Senses Human growth and change lifecycle Materials  The Past – History Own life story Birthdays Family  Culture &amp; Community Celebrations Differences between people</p>	<p>The Natural World Seasons/Changes  Culture &amp; Community Nativity Diwali Remembrance Day Bonfire Night  Technology Using the computer</p>	<p>The Natural World Seasons/Changes  Culture &amp; Community Exploring different countries/planets – weather, location, culture Similarities and differences Valentine's Day Chinese New Year St Patrick's Day  Technology Using the computer</p>	<p>The Natural World Seasons/Changes New Life Lifecycles - frog Recognising colours and patterns  The Past – History Pets  Technology Using the IWB  Locate continents/countries on the globe</p>	<p>The Natural World Seasons/Changes Planting beans Growth – bean lifecycle Materials  The Past – History Castles Dinosaurs  Technology Using the IWB</p>	<p>The Natural World Lifecycles Patterns in nature Caring for the environment Forces Floating and sinking  Culture &amp; Community Father's Day Occupations – When I grow up  Technology Beebots</p>

	Technology Electronic toys		Locate UK on globe inc. London			Completing a simple program on the computer
<b>Changes Table</b> – exploring seasonal, animal and human changes and materials						
Expressive art Design	Charanga Use 5 Senses to explore materials inc. textures Nursery Rhymes Make marks to express ideas Imaginative play Make simple models Artist – Guiseppe Arciboldo	Charanga Explore Colour Mixing Nativity Use clay Explore instruments	Charanga Move to music Join materials and explore textures Create closed shapes when mark- making	Charanga Explore Colour mixing Listen to sounds and respond to what they have heard Imaginative play Artist – Wassily Kandinsky	Charanga Sing songs Play instruments Draw with complexity Join materials	Charanga 3d Model making Work with clay Show emotions in drawings Artist – Richard Schilling
RE	The Creation	Christmas Diwali	Chinese New Year Mother's Day	Noah's Ark / Joseph's Coat Easter	The Lost Sheep	All Creatures Great and Small Father's Day
PSHE	ME AND MY RELATIONSHIPS N1.1 Marvellous Me! (AAM) N1.2 I'm special (AAM)	VALUING DIFFERENCE  N2.1 Me and my friends (VD)	KEEPING MYSELF SAFE People who help to keep me safe (including Listening to my feelings  N3.2 Safety Indoors and Outdoors  N3.3 What's safe to go into my body	N4.1 Looking after myself  N4.2 Looking after others  N4.3 Looking after my environment	BEING MY BEST What does my body need? (ES) I can keep trying (BB) I can do it! (BB)	GROWING AND CHANGING Growing and Changing in nature  When I was a baby  Girls, boys and families
	<b>Building Relationships</b> Form bonds with adults and peers Work and play cooperatively – taking turns and sharing Show empathy to the feelings of others Be part of a community		<b>Follow Rules</b> Class rules Follow simple instructions Know right from wrong Staying safe - fireworks		<b>Developing Sense of Self</b> Name and talk about own feelings Manage basic hygiene	

Long Term Plan Nursery (B) - Runs alternate years to accommodate January and April pupil intake to Nursery

<b>Characteristics of Effective Learning and the prime and specific areas of learning and development are all interconnected and underpin the Early Years Curriculum.</b>						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Why Am I Special? Healthy Me! 5 Senses	Autumn Nursery Rhymes Christmas Diwali	Winter Colour, Pattern and Shape Chinese New Year	Spring Easter Animals	Will it grow? People Who Help Us (inc. superheroes) Being Healthy	Summer Under the Sea/Seaside
Communication and language	<b>Listening Skills</b> Listen and respond to stories Respond to questions and instructions Songs, rhymes and stories Engage in conversation Talk Partners			<b>Speaking Skills</b> Understand simple questions – who, what and where and begin to understand ‘why’ questions (Blanks Level questioning) Speak in 4-6 word sentences Articulate and speak clearly Join in Recount and retell Describe Explain Talk Partners		
Physical	Music & Movement Fiddly Fingers Mark-making/pencil control Dough Disco Keeping Healthy inc. oral health Being independent	Music & Movement Fiddly Fingers Mark-making/pencil control Dough Disco Scissor skills	Music & Movement Fiddly Fingers Mark-making/pencil control Dough Disco Keeping Healthy inc oral health Being independent	Music & Movement Fiddly Fingers Mark-making/pencil control Dough Disco Scissor skills	Music & Movement Fiddly Fingers Mark-making/pencil control Dough Disco Keeping healthy inc. oral health and sun safety Being independent	Music & Movement Fiddly Fingers Mark-making/pencil control Dough Disco Scissor skills Water safety
Literacy	Share Stories, songs and rhymes Bring in favourite book Letter Knowledge Sound Discrimination - syllables Fine Motor Skills Vocabulary Acquisition Retelling and Recall Parts of a book Read, Write Inc Pathways to Write Cycle B		Share Stories, songs and rhymes Letter Knowledge Sound Discrimination – initial sounds and alliteration Fine Motor Skills Vocabulary Acquisition Retelling and Recall – Print carries meaning Parts of a book Read, Write Inc Pathways to Write Cycle B		Share Stories, songs and rhymes Letter Knowledge – write own name Sound Discrimination – oral segmenting and blending Fine Motor Skills Vocabulary Acquisition Retelling and Recall – Print carries meaning Parts of a book Read, Write Inc Group 1 and 2 Pathways to Write Cycle B	
Author of the Half Term	Mara Alperin (and others – Fairytales)	Nick Sharratt	David McKee	Oliver Jeffers	Nadia Shireen	Sue Hendra

<p>Maths</p>	<p>How old are you? Subitise 1-3 2d shapes Sorting Pattern – repeating Build with a range of resources Count in every day contexts Number rhymes Compare sizes, weights etc Notice patterns</p>	<p>Positional language Subitise to 3 Recite numbers past 5 Sorting/matching Comparing quantities Makes comparisons relating to size Talk about 'My day' Talk about patterns around them</p>	<p>Subitise to 3 Say one number name for each object 3d shape Subitise 1-3 Counting Recognising numbers Comparing size Copy and continue simple ABAB patterns</p>	<p>3d shape Subitise to 4 Comparing 2d/3d shapes Compare Length/height More/fewer Show finger numbers to 4 Link numbers &amp; amounts Select appropriate shapes and combines them</p>	<p>Subitise to 5 Recognising numbers Compare capacity Compare weight Use mathematical vocab.to describe size or shape of objects Sequence events Link numbers &amp; amounts Experiment with marks and numerals Positional language Use one number for each object when counting</p>	<p>Subitise to 5 Recognising numbers Describe a route Number patterns Solve real world problems Represent 1-5 on fingers and five frame Recite numbers to 10 Extend and create ABAB patterns Correct patterns Use correct lang. to describe 2d/3d shapes Use everyday language to describe length, size, height, weight, time, position and capacity</p>
<p>KUW</p>	<p>The Natural World 5 Senses Human growth lifecycle Materials  The Past Own life story Birthdays Family  Culture &amp; Community Celebrations Differences between people – baby pictures</p>	<p>The Natural World Seasons/Changes Weather changes  Culture &amp; Community Nativity Diwali Remembrance Day Bonfire Night Celebrations  Technology Using the computer/camera</p>	<p>The Natural World Seasons/Changes Recognising colours and patterns  Culture &amp; Community Differences between people Valentine's Day Chinese New Year St Patrick's Day Use map/globe  Technology Using the computer</p>	<p>The Natural World Seasons/Changes Caring for animals Living &amp; Non-living Lifecycles Materials  The Past Pets  Technology Using the IWB</p>	<p>The Natural World Seasons/Changes Planting seeds/vegetables Lifecycles Growth Forces  The Past – History Comment on historical figures in stories  Culture &amp; Community Occupations</p>	<p>The Natural World Patterns in nature Caring for the environment Sea creatures Floating &amp; sinking Use map/globe  Culture &amp; Community Father's Day Holiday experiences  Technology Beebots</p>

	Use map/globe  Technology Exploring electronic toys				Technology Using the IWB	Complete a simple program on the computer
	<b>Changes Table</b> – exploring seasonal, animal and human changes and materials					
Expressive art Design	Charanga Use 5 Senses to explore materials Nursery Rhymes Make marks to express ideas Imaginative play Make simple models Artist – Guiseppe Arciboldo	Charanga Explore Colour Mixing 3d model making Nativity Use clay Play instruments	Charanga Move to music Join materials and explore textures Create closed shapes when mark-making Artist – Wassily Kandinsky	Charanga Explore Colour mixing 3d model making Listen to sounds and respond to what they have heard Imaginative play	Charanga Sing songs Play instruments Draw with more complexity Join materials	Charanga 3d Model making Work with clay Show emotions in drawings Artist – Richard Schilling
RE	The Creation	Christmas Diwali	Chinese New Year Mother's Day Joseph's Coat	Noah's Ark Easter	The Lost Sheep	Jonah and the whale Father's Day
PSHE	ME AND MY RELATIONSHIPS N1.1 Marvellous Me! (AAM) N1.2 I'm special (AAM)	VALUING DIFFERENCE  N2.1 Me and my friends (VD)	KEEPING MYSELF SAFE People who help to keep me safe (including Listening to my feelings  N3.2 Safety Indoors and Outdoors  N3.3 What's safe to go into my body	RIGHTS AND RESPONSIBILITIES N4.1 Looking after myself  N4.2 Looking after others  N4.3 Looking after my environment	BEING MY BEST What does my body need? (ES) I can keep trying (BB) I can do it! (BB)	GROWING AND CHANGING Growing and changing in nature  When I was a baby  Girls, boys and families
	<b>Building Relationships</b> Form bonds with adults and peers Work and play cooperatively – taking turns and sharing Show empathy to the feelings of others Be part of a community		<b>Follow Rules</b> Class rules Follow simple instructions Know right from wrong Staying safe - fireworks		<b>Developing Sense of Self</b> Name and talk about own feelings Manage basic hygiene	

Long Term Plan Reception

<b>Characteristics of Effective Learning and the prime and specific areas of learning and development are all interconnected and underpin the Early Years Curriculum.</b>						
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Drivers</b>	All About Me	Autumn Christmas	Town and county	Spring Mini-beasts Seasons	Summer People Who Help Us Explore It	Sport and Healthy Living Seaside and Holidays
<b>Communication and language</b>	Listening and responding to questions.  Pathways to Write Cycle A	Introduction to talk partners.  Learning rhymes, poems and songs.  Pathways to Write Cycle A	Retelling stories  Pathways to Write Cycle A	Non-fiction and fiction stories  Pathways to Write Cycle A	Retelling story with drama.  Pathways to Write Cycle A	Design and act a story.  Pathways to Write Cycle A
<b>Physical</b>	Develop movement skills. Fiddle fingers	Develop movement skills and stop start games. Dough Gym	Gymnastics  Being heathy	Ball control and team games	Throw it and catch it  Brushing my teeth	Sports day races  Being a safe pedestrian
<b>Phonics</b>	Read, Write Inc	Read, Write Inc	Read, Write Inc	Read, Write Inc	Read, Write Inc	Read, Write Inc
<b>Author of the half term</b>	Jill Murphy	Jeanne Willis	Julia Donaldson	Nadiya Hussain	Jonny Duddle	Tom Percival
<b>Maths</b>	<b>White Rose SOL Getting to Know You!</b> Key times of the day, class routines. Exploring continuous provision inside and out. Where do things belong? Positional language. <b>Just Like Me!</b> Match and Sort Compare Amounts Compare Size	<b>White Rose SOL It's Me 123</b> Representing 1, 2 & 3 Comparing 1,2 & 3 Composition of 1, 2 & 3 Circles and Triangles Positional Language  <b>Light and Dark</b>	<b>White Rose SOL Alive in 5!</b> Introducing Zero Comparing Numbers to 5 Composition of 4 and 5 Compare Mass (2) Compare Capacity (2) <b>Growing 6, 7, 8</b> 6, 7 & 8 Combining 2 amounts Making pairs	<b>White Rose SOL Building 9 and 10</b> Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 3D shapes Spatial Awareness Patterns  <b>Consolidation</b>	<b>White Rose SOL To 20 and Beyond</b> Building Numbers Beyond 10 Counting Patterns Beyond 10 Spatial Reasoning (1) Match, Rotate, Manipulate <b>First Then and Now</b> Adding More Taking Away Spatial Reasoning (2)	<b>White Rose SOL Find My Pattern</b> Doubling Sharing and Grouping Even & Odd Spatial Reasoning (3) Visualise and Build <b>On the Move</b> Deeper Understanding Patterns and Relationships



	Mass and Capacity Exploring Pattern	Representing numbers to 5 One more and less Shapes with 4 sides Time	Length & Height Time		Compose and Decompose	Spatial reasoning (4) Mapping
<b>KUW</b>	Families Traditions School Routines Senses	Nativity Diwali Remembrance Day Bonfire Night Light and Dark Seasons/Changes	Caring For Animals and living things Animal Visits Vet Visit Seasons/Changes Chinese New Year Valentines Day	Lakeland Wildlife Oasis Visit Life Cycles Mothers Day Patterns	Firefighters Visit Seasons/Changes Occupations Recycling Growth Ocean Animals	Bolton Arena visit Sports Day Fathers Day Travel/Journeys
<b>Expressive art Design</b>	Charanga Me  Drawing	Charanga My stories  Drawing	Charanga Everyone  Exploring paint – mark making with different brushes and tools	Charanga Our world  Exploring paint - representing something observed, remembered or imagined	Charanga Big Bear Funk  Exploring sculpture	Charanga Rewind, rewind and Replay  Exploring sculpture
<b>RE</b>	<i>I am special Harvest</i>	<i>Special People Christmas</i>	<i>Stories Jesus Heard Stories Jesus Told</i>	<i>Easter</i>	<i>Friendship Special places</i>	<i>Prayer Special Times</i>
<b>PSHE</b>	ME AND MY RELATIONSHIPS All about me (AAM) What makes me special (AAM) Me and my special people (MSP) Who can help me? (MSP) My feelings (MF) My feelings (2) (MF)	VALUING DIFFERENCE I'm special, you're special (VR) Same and different (VR) Same and different families VR) Same and different homes VR) Kind and caring (1) VR) Kind and caring (2) VR)	KEEPING MYSELF SAFE  What's safe to go onto my body (KMS) Keeping Myself Safe - What's safe to go into my body (including medicines) Safe indoors and outdoors Listening to my feelings (1) Keeping safe online	GROWING AND CHANGING Seasons Life stages - plants, animals, humans Life Stages: Human life stage - who will I be? Where do babies come from? Getting bigger Me and my body - girls and boys	RIGHTS AND RESPONSIBILITIES Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world (CE) Looking after money (1): recognising (RRR) Looking after money (2): saving money	BEING MY BEST Bouncing back when things go wrong (BB) Yes, I can! (BB) Healthy eating (1) (HE) Healthy eating (2) (HE) Move your body (ES) A good night's sleep (ES)





			People who help to keep me safe		and keeping it safe (RR)	
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Long term Plan Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips	Street dance workshop Urban Strides			Visual Art workshop – LS Lowry		Freshwater Theatre – visit to school Great Fire of London
English	Read Write Inc					
	<b>Pathways to Write</b> <b>Lost and Found by Oliver Jeffers</b> <b>Outcome</b> - Fiction: adventure story based on the structure of the text	<b>Pathways to Write</b> <b>Nibbles: The Book Monster by Emma Yarlett</b> <b>Outcome</b> - Recount: diary entry	<b>Pathways to Write</b> <b>Lion Inside by Rachel Bright</b> <b>Outcome</b> - Fiction: journey story based on the structure of the text	<b>Pathways to Write</b> <b>The curious case of the missing mammoth by Ellie Hattie</b> <b>Outcome</b> - Fiction: adventure story based on the structure of the text	<b>Pathways to Write</b> <b>Toys in Space by Mini Grey</b> <b>Outcome</b> - Fiction: fantasy story based on the structure of the text	<b>Pathways to Write</b> <b>Goldilocks and Just the one bear by Leigh Hodgkinson</b> <b>Outcome</b> - Fiction: traditional story based on the structure of the text
Author of the half term	Oliver Jeffers	Anna Kemp	Rachel Bright	Steve Anthony	Allan Ahlberg	Emily Gravett
Maths	Maths No Problem Chapter 1 - Numbers to 10 Chapter 2 - Number Bonds Chapter 3 - Addition Within 10	Maths No Problem Chapter 4 - Subtraction Within 10 Chapter 5 - Positions Chapter 6 - Numbers to 20 Chapter 7 - Addition and Subtraction Within 20	Maths No Problem Chapter 7 - Addition and Subtraction Within 20 Chapter 8 - Shapes and Patterns Chapter 9 - Length and Height	Maths No Problem Chapter 10 - Numbers to 40 Chapter 11 - Addition and Subtraction Word Problems Chapter 12 - Multiplication	Maths No Problem Chapter 12 - Multiplication Chapter 13 - Division Chapter 14 - Fractions Chapter 15 - Numbers to 100 Chapter 16 - Time	Maths No Problem Chapter 17 - Money Chapter 18 - Volume and Capacity Chapter 19 - Mass Chapter 20 - Space
History	Toys Old and New		Florence Nightingale and Mary Seacole	UK		Great Fire of London
Geography		Seasonal Change (Winter)		Seasonal Change (Spring)	Mapping- Our School	Seasonal Change (summer)
Science	Everyday materials	Seasonal Change (Winter)	Animals inc humans	Seasonal change (spring)	Plants	Seasonal change (summer)
Art		Drawing Line, Chalk and Charcoal Artist: Leonardo da Vinci		Painting - seascapes Artist: LS Lowry		Sculpture – birds nests Artist: Cathy Miles

Music	Charanga Hey You!	Charanga Rhythm in the Way We walk and Banana Rap	Charanga In the Groove	Charanga Round and Round	Charanga Your Imagination	Charanga Reflect, Rewind and Replay
RE	Harvest. How can we help those who do not have a good harvest?  How do Jews celebrate the harvest? Non-Christian Faith Unit – Jewish Harvest Sukkot	My world Jesus world  Christmas Christmas. Why do we give and receive gifts?	Jesus was special	Easter Easter. Celebrating new life and new beginnings	Why is baptism special?  How do people of other faiths welcome new babies? Non-Christian Faith Unit - Birth Rites	God and Creation  UC What do Christians believe God is like?
DT	Food – Fruit kebabs	Structures – Design and make a bridge for the Three Billy Goats Gruff	Food – Sandwich wrap and food hygiene	Food – boiled eggs & soldiers	Mechanisms – creating a story scene on different levels for Handa's Surprise Food – Blueberry muffin	
PE	Send and receive	Attack and Defend	KEY STEPS 1 Gymnastics	ABC's	Dance Beside The Sea	Athletics
COMPUTING	Digital Citizenship	Digital literacy	Computer science	Computer science	Information technology	Revision/ STEM/ Projects
PSHE	My Story Lava The meaning of my name  ME AND MY RELATIONSHIPS Why we have classroom rules (RRR) Thinking about feelings (FE) Our feelings (HL) Feelings and bodies (FE) Our special people balloons (RRR) Good friends (VD) How are you listening? (HR)	What's missing? First Aid  VALUING DIFFERENCE Same or different? (VD) Unkind, tease or bully? (HR) Harold's school rules (KS) Who are our special people? (FE) It's not fair! (VD)	Rub it out Let the ouch out  GROWING AND CHANGING Inside my wonderful body Taking care of baby Then and now Who can help? (2) Surprises and secrets Keeping privates private	Telephone whispers Don't hide what's inside  KEEPING MYSELF SAFE Healthy me (HL) Super sleep (HL) Who can help? (1) (KS) Harold loses Geoffrey (KS) What could Harold do? (KS) Good or bad touches? (HR)	Seed of potential Recycle  RIGHTS AND RESPONSIBILITIES Harold's wash and brush up (HR) Around and about the school (CE) Taking care of something (RRR) Harold's money (LWW) How should we look after our money? (LWW) Basic first aid (LWW)	BEING MY BEST I can eat a rainbow (HL) Eat well (HL) Catch it! Bin it! Kill it! (HL) Harold learns to ride his bike (GC) Pass on the praise (HR) Harold has a bad day (FE)



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Long term Plan Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips	Horwich Heritage Centre		Visit to school: Blunderbuss and Badger the pirates		Blackpool Tower and beach – paddle in the sea	Visit of Fun Food chef to school to cook African foods
Reader's Workshop Pathways to Read	<b>Troll by Julia Donaldson</b> <b>The Three Billy Goats Gruff by Mara Alperin</b> <b>Genre</b> – Fiction: fantasy, Fiction: fairytale	<b>Above and Below by Patricia Hegarty</b> <b>Genre</b> – Information	<b>The Dragonsitter by Josh Lacey,</b> <b>Real Dragons! by Jennifer Szymanski (National Geographic Kids series)</b> <b>Genre</b> – Recount: emails, Information	<b>Owen and the Soldier by Lisa Thompson</b> <b>Genre</b> – Fiction: story with a familiar setting	<b>Fantastic Mr Fox by Roald Dahl</b> <b>Genre</b> – Fiction: adventure	<b>Grimm's Fairytales (Usborne Books)</b> <b>Genre</b> – Fiction: fairytale
English Pathways to Write	<b>Troll Swap by Leigh Hodgkinson</b> <b>Outcome</b> - Fiction: focus on characters	<b>The Owl who was afraid of the dark by Jill Tomlinson</b> <b>Outcome</b> - Non-chronological report	<b>Dragon Machine by Helen Ward</b> <b>Outcome</b> - Fiction: adventure focus	<b>Major Glad, Major Dizzy by Jan Oke</b> <b>Outcome</b> - Recount: diary entry	<b>The Last Wolf by Mini Grey</b> <b>Outcome</b> - Letter: letter in role	<b>Grandad's Secret Giant by David Litchfield</b> <b>Outcome</b> - Fiction: moral focus
Author of the half term	Leigh Hodgkinson	Anthony Browne (Avoid Gorilla – used in Y4 P2W)	Zanib Mian	Alex T Smith	Roald Dahl	David Litchfield
Maths	Maths No Problem Chapter 1 - Numbers to 100 Chapter 2 - Addition  <i>Chapter 14 – Time (taught Fridays)</i>	Maths No Problem Chapter 2 - Addition and Subtraction  <i>Chapter 11 - Two-Dimensional Shapes (taught Fridays)</i>	Maths No Problem Chapter 2 - Subtraction Maths No Problem Chapter 3 - Multiplication of 2, 5 and 10 Chapter 4 - Multiplication and Division of 2, 5 and 10  <i>Chapter 12 - Three-Dimensional Shapes (taught Fridays)</i>	Maths No Problem Chapter 5 - Length Chapter 6 - Mass Chapter 7 - Temperature  <i>Chapter 8 - Picture Graphs</i>	Maths No Problem Chapter 10 - Money  <i>Chapter 9 - More Word Problems (taught Fridays)</i>	Maths No Problem Chapter 15 - Volume  <i>Chapter 13 - Fractions (taught Fridays)</i>
History	What makes Horwich Special? Local study: Lord Leverhulme	Inspirational Leaders : Elizabeth I and Queen Victoria	Inspirational Explorers: Scott of the Antarctic			
Geography	Human and Physical Features of the UK		Round the World	What is Nepal like compared to the UK?	Blackpool-Horwich comparison	Africa (short unit)
Science		Living Things and their Habitats		Uses of everyday materials	Plants	Animals including humans

Art	Drawing Tone, Figures and Faces Making different tones			Painting – colour and relationships Artist: Kandinsky Artist: Klee		Sculpture – assemblage Artist: Goldsworthy
Music	Charanga Hands, Feet Heart	Charanga Ho Ho Ho	Charanga I Wanna Play in a Band	Charanga Zootime	Charanga Friendship Song	Charanga Reflect, Rewind and Replay
RE	The Bible. Why is it such a special book?  Do people of other faiths have holy books?	Christmas. Why was the birth of Jesus such good news?	Jesus friend to everyone	Easter. How do symbols help us to understand the story?	Why is the Church a special place for Christians?  Where do people of other faiths worship?	What happened at the Ascension and Pentecost?
DT	Food – BLT sandwich		Textiles – Templates and joining technique – Pirate puppets for a puppet show  Food – Stained glass biscuits	Food – Tutti fruit sundae	Mechanisms – Design and make a vehicle with wheels and axles for a character in The Twits  Food – Funny face pizza	
PE	Send and receive	Attack and Defend	KEY STEPS 1 Gymnastics	ABC's	Dance Circus	Athletics
COMPUTING	Digital Citizenship	Digital literacy	Computer science	Computer science	Information technology	Revision/ STEM/ Projects
PSHE	Encouragement Love map  ME AND MY RELATIONSHIPS Our ideal classroom (1) (RRR) Our ideal classroom (2) (RRR) How are you feeling today? (FE) Bullying or teasing (HR) Don't do that! (HR) Types of bullying (HR) Being a good friend (FE)	Flip your phone Teamwork  VALUING DIFFERENCE What makes us who we are? (VD) How do we make others feel? (FE) My special people (FE) When someone is feeling left out (RRR) An act of kindness (VD) Solve the problem (HR)	Balloon spoons Forgiveness film  KEEPING MYSELF SAFE Harold's picnic How safe would you feel? What should Harold say? I don't like that! (HR) Fun or not? (FE) Should I tell? (HR) Some secrets should never be kept (HR)	Liar Liar Candle's on fire Drama  BEING MY BEST You can do it! (GC) My day(HL) Harold's postcard- helping us to keep clean and healthy(HL) Harold's bathroom(HL) My body needs... (HL) What does my body do? (HL)	Step to success Trust walk  RIGHTS AND RESPONSIBILITES Getting on with others (RRR) When I feel like erupting Feeling safe (HR) How can we look after our environment? (CE) Harold saves for something special (LWW) Harold goes camping (LWW)	GROWING AND CHANGING A helping hand Sam moves house Haven't you grown! My body, your body Respecting privacy Basic first aid



	Let's all be happy (FE)					
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Long term Plan Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips		National Waterways Museum Ellesmere Port Maps workshop <i>Liaise with class teacher-date to match with MTP</i>		Portals to the Past workshop in School Focus on Stone Age only <i>Early in the term</i>		Come and Play with the Halle
Reader's Workshop Pathways to Read	<b>The Sea Book by Charlotte Milner</b> Genre – Information	<b>Ice Palace by Robert Swindells</b> Genre – Fiction: adventure	<b>The Iron Man by Ted Hughes,</b> <b>The Iron Giant (film, 1999)</b> Genre – Fiction: fantasy	<b>The Morning I Met a Whale by Michael Morpurgo,</b> <b>Why would anyone hurt a whale? by The Literacy Company</b> Genre – Fiction: adventure, Information	<b>Usborne Illustrated Atlas of Britain and Ireland by Struan Reid, Up (film clip, Disney)</b> Genre – Information	<b>Egyptian Cinderella by Shirley Climo,</b> <b>Wonderful Things by The Literacy Company</b> Genre – Recount, Fiction: historical/traditional tale
English Pathways to Write	<b>Seal Surfer by Michael Foreman</b> Outcome - Recount: letter in role	<b>Winter's Child by Graham Baker-Smith</b> Outcome - Fiction: fantasy story	<b>Stone Age Boy by Satoshi Kitamura</b> Outcome - Fiction: historical narrative	<b>Big blue whale by Nicola Davies</b> Outcome - Persuasion: information text	<b>Journey by Aaron Becker</b> Outcome - Fiction: adventure story	<b>Zeraffa Giraffa by Dianne Hofmeyr</b> Outcome - Persuasion: tourism leaflet
Author of the half term	Jeremy Strong	Tom Fletcher	Holly Webb	Michael Morpurgo	Katie and Kevin Tsang	Malorie Blackman
Maths	Maths No Problem Chapter 1 - Numbers to 1000 Chapter 2 - Addition and Subtraction	Maths No Problem Chapter 3 - Multiplication and Division Chapter 4 - Further Multiplication and Division	Maths No Problem Chapter 4 - Further Multiplication and Division Chapter 5 - Length Chapter 6 - Mass Chapter 7 - Volume	Maths No Problem Chapter 8 - Money Chapter 9 - Time	Maths No Problem Chapter 10 - Picture Graphs and Bar Graphs Chapter 11 - Fractions	Maths No Problem Chapter 12 - Angles Chapter 13 - Lines and Shapes Chapter 14 - Perimeter of Figures
History			Ancient Greece	Stone Age		
Geography	Mediterranean Europe	Our natural world			Mapping	The UK
Science		Animals inc humans	Forces and magnets	Rocks	Light	Plants

Art	Drawing Line with fine, medium and broad pen lines create tones cross hatching Artist: Bridget Riley Artist: Vincent Van Gogh			Painting Colour and relationships; self portrait Artist: Picasso		sculpture - clay Pinching, coiling, impressing, free modelling
Music	Wider opportunities – strings	Wider opportunities – strings	Wider opportunities – strings	Wider opportunities – strings	Wider opportunities – strings	Wider opportunities – strings
RE	Which rules should we follow?  Harvest  Does everybody follow the same rules? Why? Why not?	Non-Christian Faith Unit – Rules for Living  Christmas God with us	Jesus the man who changed lives	Easter Exploring the sadness and joy of Easter?	What do Christians learn from the creation story?	Called by God
DT	Food – cheese straws	Food – mixers root vegetable wedges	Structures – Design and make a model of a Greek building	Food – Perfect pancakes	Mechanical systems: Levers and Linkages Explore different lever styles and effects for Operation Gadgetman  Food – Purrfect mushrooms	
PE	Send and Receive	Attack and Defend	KEY STEPS 2 Gymnastics	DANCE	Dodgeball/ Tennis	Orienteering/ Athletics
COMPUTING	Digital Citizenship	Digital literacy	Computer science	Computer science	Information technology	Revision/ STEM/ Projects
PSHE	Would you rather? Don't agree with 'I don't like me' Love is...	Who's missing? Guess my feelings? Puzzle piece	Pass through the pain barrier Paper plate heads	Describe and see Lie down	Road signs Listen-in or ignore What do you see?	

	<p>ME AND MY RELATIONSHIPS As a rule (RRR) My special pet (GC) Tangram team challenge (HR) Looking after our special people (HR) How can we solve this problem? (HR) Dan's dare (FE) Thanks (RRR) Friends are special (HR)</p>	<p>GROWING AND CHANGING Relationship tree Body space Secret or surprise? Basic first aid</p>	<p>VALUING DIFFERENCE Family and friends (VD) My community (CE) Respect and challenge (VD) Our friends and neighbours (RRR) Let's celebrate our differences (VD) Zeb (HR)</p>	<p>KEEPING MYSELF SAFE Safe or unsafe? Danger or risk? (HR) The Risk Robot Alcohol and cigarettes: the facts (KS) Super Searcher (RRR) None of your business! (KS) Raisin challenge (1) (KS) Help or harm? (KS)</p>	<p>RIGHTS AND RESPONSIBILITIES Our helpful volunteers (CE) Helping each other to stay safe (KS) Recount task Harold's environment project (CE) Can Harold afford it? (LWW) Earning money (LWW)</p>	<p>BEING MY BEST Derek cooks dinner! (healthy eating) (HL) Poorly Harold (HL) For or against (RRR) I am fantastic! (GC) Getting on with your nerves (KS) Body team work (HL) Top talents (GC)</p>
LATIN	<p>Chapter 1 <i>MEET THE FAMILY</i></p> <p>To be able to introduce oneself &amp; greet another.</p>	<p>Chapter 1 <i>MEET THE FAMILY</i></p> <p>To be able to introduce oneself &amp; greet another.</p>	<p>Chapter 2 <i>FOOD, GLORIOUS FOOD!</i></p> <p>To know what the Romans ate.</p> <p>To understand the ways Romans entertained.</p> <p>To know how nouns &amp; adjectives are used in Latin.</p>	<p>Chapter 2 <i>FOOD, GLORIOUS FOOD!</i></p> <p>To know what the Romans ate.</p> <p>To understand the ways Romans entertained.</p> <p>To know how nouns &amp; adjectives are used in Latin.</p>	<p>Chapter 3 Work, Work, Work</p>	<p>Chapter 3 Work, Work, Work</p>

Long term Plan Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips	Dewa Roman Experience, Chester – guided tour of museum and guided walking tour of Chester		Museum of Science and Industry (Circuit City)		Manchester tour – hop on/hop off bus; Manchester Cathedral	
Reader's Workshop Pathways to Read	<b>A World Full of Animal Stories: 50 Folk Tales and Legends by Angela McAllister</b> Genre – Fiction: traditional tales	<b>The Train to Impossible Places by P.G. Bell</b> Genre – Fiction: fantasy	<b>DKfindout! Volcanoes by Maria Gill</b> Genre – Information	<b>Ariki and the Island of Wonders by Nicola Davies</b> Genre – Fiction: adventure	<b>Fantastically Great Women who Saved the Planet by Kate Pankhurst</b> <b>Plastic Pollution by The Literacy Company</b> Genre – Recount: biography, Information	<b>A Myth-Hunter's Travel Guide by The Literacy Company</b> Genre – Information
English Pathways to Write	<b>Gorilla by Anthony Browne</b> Outcome - Fiction: fantasy story	<b>Leon and the place between by Graham Baker-Smith</b> Outcome - Recount: diary	<b>Escape from Pompeii by Christina Balit</b> Outcome - Fiction: historical narrative	<b>When the Giant stirred by Celia Godkin</b> Outcome - Fiction: adventure story	<b>Where the Forest Meets the Sea by Jeannie Baker &amp; 100 facts – Rainforests by Miles Kelly</b> Outcome - Non-chronological report	<b>Blue John by Berlie Doherty</b> Outcome - Explanation: letter in role
Author of the half term	Anh Do	M.G Leonard	Pamela Butchart	Tom Palmer	Anne Fine	Cressida Cowell
Maths	Maths No Problem Chapter 1 - Numbers to 10 000 Chapter 2- Addition and Subtraction Within 10 000	Maths No Problem Chapter 3 - Multiplication and Division Chapter 4 - Further Multiplication and Division	Maths No Problem Chapter 4 - Further Multiplication and Division Chapter 5 - Graphs Chapter 6 - Fractions	Maths No Problem Chapter 6 - Fractions Chapter 7 - Time Chapter 8 - Decimals	Maths No Problem Chapter 9 - Money Chapter 10 - Mass, Volume and Length Chapter 11 – Area of figures	Maths No Problem Chapter 12 – Geometry – properties of Shape Chapter 13 - Position and Movement Chapter 14 - Roman Numerals
History	Roman Empire and the impact on Britain				Mayan civilisation 900 AD	Britain's settlement by Anglo-Saxons
Geography		climate zones and vegetation belts	South America	Rainforest biome		
Science	Living things and their habitats	Animals inc humans	Electricity		States of matter	Sound

Art		Drawing Tone, Texture, Figures and Faces		Painting Colour and relationships Painting	Sculpture – wire Artist: Alexander Calder Artist: Giacometti	
Music	Recorders Charanga Mama Mia	Recorders Charanga Stop!	Recorders Charanga Lean on Me	Recorders	Charanga Blackbird	Charanga Reflect, rewind, replay
RE	God, David and the Psalms	Christmas. Exploring the symbolism of light.  Hanukkah (The Jewish Festival of Light)	Jesus Son of God  Jewish Shabbat Non-Christian Faith Unit	Easter Exploring Easter as a story of betrayal and trust.	Are all churches the same?  Non-Christian Faith Unit – Places of Worship	What is prayer? How do people of other faiths pray?
DT	Food – scrambled egg on toast	Food – filled pitta pocket	Electrical systems: Simple Circuits and Switches Make a torch for Hogarth	Food – Perfect pizza from scratch	Food - fishcakes	Mouldable Materials – Design and make an Anglo Saxon clay brooch
PE	Send and Receive	Attack and Defend	KEY STEPS 2 Gymnastics	DANCE (Dance festival?)	Dodgeball/Tennis (mini tennis comp)	Orienteering Athletics
COMPUTING	Digital Citizenship	Digital literacy	Computer science	Computer science	Information technology	Revision/ STEM/ Projects
PSHE	Make the right voice choice My feelings matter Thumbs up  ME AND MY RELATIONSHIPS An email from Harold! (GC) Ok or not OK? (Part 1) (HR)	Reap what you sow Face plates  VALUING DIFFERENCE Can you sort it? (HR) Islands (HR)	Play it out Saying sorry  KEEPING MYSELF SAFE Danger, risk or hazard? Picture Wise How dare you! (FE)	Spot the difference Aladdin  GROWING AND CHANGING Moving house My feelings are all over the place	Explain the brain No way, go away  RIGHTS AND RESPONSIBILITIES Who helps us stay healthy and safe? (KS) It's your right	BEING MY BEST What makes me ME! (VD) Making choices (HL) SCARF hotel (HL)

	Ok or not OK? (Part 2) (HR) Human machines (HR) Different feelings (FE) When feelings change (KS) Under pressure (KS)	Friend or acquaintance? (VD) What would I do?(VD) The people we share our world with (RRR) That is such a stereotype! (RRR)	Medicines: check the label Know the norms (formerly Tell Ed6) Keeping ourselves safe Raisin challenge (2)	Secret or surprise? (FE) Together	How do we make a difference? In the news! Safety in numbers Logo quiz (CE) Harold's expenses (LWW) Why pay taxes? (LWW)	Harold's seven R's (CE) My school community (1) (CE) Basic first aid (RRR)
LATIN	Chapter 4 The Best Days of Your Life	Chapter 4 The Best Days of Your Life	Chapter 5 Romans and Britons	Chapter 5 Romans and Britons	Chapter 6 Off to Town	. Chapter 6 Off to Town

Long term Plan Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips		Jodrell Bank	Visit to Bolton museum – Egyptians			Local visit – Rivington
Reader's Workshop Pathways to Read	<b>Goodnight Stories for Rebel Girls by Elena Favilli</b> Genre – Biography	<b>Hansel and Gretel by Neil Gaiman</b> Genre – Fiction: traditional tale	<b>Odd and the Frost Giants by Neil Gaiman</b> Genre – Fiction: myths and legends	<b>Exploring Space by The Literacy Company, Planet Unknown by Shawn Wang (film)</b> Genre – Information, Film	<b>The Last Wild by Piers Torday, Pollution – a look behind the scenes by The Literacy Company</b> Genre – Persuasion/ information Fiction: contemporary	<b>African Tales: A Barefoot Collection by Gcina Mhlophe and Rachel Griffin</b> Genre – Fiction: books from other cultures and traditions
English Pathways to Write	<b>Queen of the falls by Chris Van Allsburg</b> Outcome - Recount: series of diary entries	<b>The Lost Happy Endings by Carol Ann Duffy</b> Outcome - Fiction: traditional tale	<b>Arthur and the Golden Rope by Joe Todd-Stanton</b> Outcome - Fiction: myth	<b>The Darkest Dark by Chris Hadfield</b> Outcome - Recount: formal biography	<b>The Paperbag Prince by Colin Thompson</b> Outcome - Persuasion/ information: hybrid leaflet	<b>Radiant Child by Javaka Steptoe</b> Outcome - Information text for gallery
Author of the half term	Onjali. Q. Rauf	Frank Cottrell Boyce	Neil Gaiman	Louis Sachar	Abi Elphinstone	Jenny Pearson
Maths	Maths No Problem Chapter 1 - Numbers to 1 000 000 Chapter 2 - Whole Numbers: Addition and Subtraction Chapter 3 - Whole Numbers: Multiplication and Division	Maths No Problem Chapter 3 - Whole Numbers: Multiplication and Division Chapter 4 - Whole Numbers: Word Problems Chapter 5 - Graphs	Maths No Problem Chapter 6 - Fractions Chapter 7 - Decimals	Maths No Problem Chapter 7 - Decimals Chapter 8 - Percentage Chapter 9 - Geometry	Maths No Problem Chapter 10 - Position and Movement Chapter 11 - Measurement Chapter 12 - Area and Perimeter	Maths No Problem Chapter 12 - Area and Perimeter Chapter 13 - Volume Chapter 14 - Roman Numerals
History	Viking and Anglo Saxon struggle for England		Ancient Egypt		Study of Lord Leverhulme	
Geography	Locational knowledge of England	Time Zones	Settlements	Desert biome		Mapping
Science	Living things and their habitats	Earth and space		Animals inc humans	Properties and changes of materials	Forces



Art	Drawing Line and looking Seeing relationships between line and shape Using viewfinders Artist: Breugal			Painting Colour and relationships Artist: Andy Warhol	Sculpture – wire Artist: Alexander Calder Artist: Giacometti	
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Music	Charanga Livin on a Prayer	Charanga Classroom Jazz 1	Charanga Make you Feel my Love	Charanga Fresh Prince of Bel Air	Charanga Dancing in the Street	Charanga Reflect, Rewind, Replay
RE	How and why do Christians read the Bible?  How important are holy books in faiths other than Christianity?	Christmas. The gospels of Matthew and Luke	Jesus the teacher	Easter Why do Christians believe that Easter is a celebration of victory?	Pentecost, what happened next?  Jewish festival of Purim	Exploring the lives of significant women in the Old Testament
DT	Food - Shortbread	Design, make and launch a space rocket  Food – Tomato sauce	Textiles: Combining different fabrics shapes to make a tie-dye bag linked to Benjamin Zephaniah poetry  Food – Apple sponge pudding		Food – Rainbow salad	Mechanical Systems: Exploring different Levers, Pulleys and Gears to make a fairground ride (with a lever or pulley)
PE	Send and Receive	Attack and Defend	KEY STEPS 2/3 Gymnastics	Dance	Striking and Fielding  Tactics and strategies	Orienteering Athletics
COMPUTING	Digital Citizenship	Digital literacy	Computer science	Computer science	Information technology	Revision/ STEM/ Projects
PSHE	What are you worth? Heart to Heart Trash or Treasure	Spot the difference What about He and She?	Outdoor activities Post it power It's not permanent	Spot the fake Handy  Puberty	Imagine a bright future Mission impossible	

	<p>ME AND MY RELATIONSHIPS</p> <p>Collaboration challenge (HR)</p> <p>Give and take (HR)</p> <p>How good a friend are you? (FE)</p> <p>Relationship cake recipe (HR)</p> <p>Being assertive (KS)</p> <p>Our emotional needs (KS)</p> <p>Communication (KS)</p>	<p>VALUING DIFFERENCE</p> <p>Qualities of friendship (VD)</p> <p>Kind conversations (VD)</p> <p>The land of the Red People (RRR)</p> <p>Is it true? (FE)</p> <p>It could happen to anyone (HR)</p>	<p>KEEPING MYSELF SAFE</p> <p>'Thinking' about habits</p> <p>Jay's dilemma</p> <p>Spot bullying</p> <p>Ella's diary dilemma (FE)</p> <p>Decision dilemmas</p> <p>Play, like, share</p> <p>Drugs: true or false?</p> <p>Smoking: what is normal? (HL)</p> <p>Would you risk it?</p>	<p>GROWING AND CHANGING</p> <p>All change!</p> <p>My changing body</p> <p>How are they feeling?</p> <p>Taking notice of your feelings</p> <p>Dear Hetty</p> <p>It could happen to anyone</p> <p>Help! I'm a teenager get me out of here!</p> <p>Dear Ash</p> <p>Stop, start, stereotypes</p>	<p>RIGHTS AND RESPONSIBILITIES</p> <p>What's the story?</p> <p>Fact or opinion?</p> <p>Rights, responsibilities and duties (CE)</p> <p>Mo makes a difference (CE)</p> <p>Spending wisely (LWW)</p> <p>Lend us a fiver! (LWW)</p> <p>Local councils (RRR)</p>	<p>BEING MY BEST</p> <p>Getting Fit (HL)</p> <p>It all adds up! (KS)</p> <p>Different skills (GC)</p> <p>My school community (2) (CE)</p> <p>Independence and responsibility (KS)</p> <p>Star qualities (GC)</p> <p>Basic first aid (RRR)</p>
LATIN	Chapter 7 Military Machine	Chapter 7 Military Machine	Chapter 8 Clean and Healthy	Chapter 8 Clean and Healthy	Chapter 9 A soldier's Life	Chapter 9 A soldier's Life

Yearly Overview Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips	Hall I'th'Wood		Horwich resource Centre – evacuees			Crocky Trail
Reader's Workshop Pathways to Read	<b>When we were Warriors by Emma Carroll</b> Genre – Fiction: historical	<b>Into the Jungle by Katherine Rundell, Martha's Suitcase by The Literacy Company</b> Genre – Fiction: classic Information	<b>The Happy Prince and Other Tales by Oscar Wilde</b> Genre – Fiction: classic	<b>The Explorer by Katherine Rundell, Exploring the Amazon by The Literacy Company</b> Genre – Information, Fiction: contemporary	<b>Great Adventurers by Alistair Humphreys</b> Genre – Information	<b>Sky Chasers by Emma Carroll</b> Genre – Fiction: adventure
English Pathways to Write	<b>Star of Fear, Star of Hope by Jo Hoestlandt</b> Outcome – Fiction: flashback story & Information text	<b>Can we save the tiger? by Martin Jenkins</b> Outcome – Information/persuasion/explanation: hybrid text & Recount: diary	<b>Selfish Giant by Oscar Wilde and Ritva Voutila</b> Outcome – Fiction: classic narrative & Explanation	<b>The Island by Jason Chin &amp; Jemmy Button by Alix Barzelay</b> Outcome – Recount: journalistic writing & Discussion	<b>Manfish by Jennifer Berne</b> Outcome – Recount: biography & Fiction: adventure story	<b>Sky Chasers by Emma Carroll</b> Outcome – Fiction: adventure story with multiple narrators & Recount: autobiography
Author of the half term	Emma Carroll	Katherine Rundell	David Baddiel	Stewart Foster	Lauren St John	Elle Mc Nicoll
Maths	White Rose SOL Number: Place Value Number: Addition, subtraction, multiplication & Division	White Rose SOL Number: Fractions Geometry: Position & Direction	White Rose SOL Number: Decimals Number: Percentages Number: Algebra	White Rose SOL Measurement: Converting Units Measurement: Perimeter, Area & Volume Number: Ratio	White Rose SOL Statistics Geometry: Properties of shape	White Rose SOL Consolidation & themed subjects
History	Life in Boomtown Bolton (cotton mills)		A Child's War (WWII)			
Geography	The North of England					Arctic and Antarctic
Science	Animals inc humans	Light		Electricity	Living things and their habitats	Evolution and Inheritance
Art		Drawing Tone, pattern, figures and faces Artist: William Morris	Watercolour Painting Evelyn Dunbar		Sculpture clay slab work; armature	
Music		Charanga Classroom Jazz 2			Charanga Happy	Charanga You've got a friend

RE	Life as a journey and pilgrimage  Pilgrimage. Non Christian faith unit	Christmas How do Christians prepare for	Why is the Exodus such a significant event in Jewish and Christian history?	Why do Christians celebrate the Eucharist?  Easter. Who was Jesus? Who is Jesus?	Ideas about God  What names do faiths other than Christianity give to God? Non Christian Faith link	Understanding Christianity Upper KS2 Unit 2B.2 Creation and Science, conflicting or complimentary?
DT	Mechanical Systems: Design and make a working model of the heart  Food – Fruit scones	Food – Pizza Wheels	Food - Eggless sponge	Electrical Systems: More complex switches and circuits Design and make a lighthouse with a working light		Food: Cottage pie
PE	Send and Receive	Attack and Defend	KEY STEPS 2/3 Gymnastics	Dance	Striking and Fielding  Tactics and strategies	Orienteering Athletics
COMPUTING	Digital Citizenship	Digital literacy	Computer science	Computer science	Information technology	Revision/ STEM/ Projects
PSHE	Encouragement Love map Gunner  ME AND MY RELATIONSHIPS Working together (HR) Let's negotiate (HR) Solve the friendship problem (HR) Assertiveness skills (HR) Behave yourself (HR) Dan's day (FE)	Better to give or receive? Points of view  VALUING DIFFERENCE OK to be different (VD) We have more in common than not (HL) Respecting differences Tolerance and respect for others (RRR) Advertising friendships! (VD)	Build on truth Make under Real is a big deal  Puberty  GROWING AND CHANGING Positive about periods Growing up and changing bodies Changing bodies and feelings Helpful or unhelpful? Managing change I look great!	'I did' not 'I am' Way to say  KEEPING MYSELF SAFE Think before you click! Traffic lights To share or not to share? Rat Park What sort of drug is...? Drugs: it's the law! Alcohol: what is normal? Joe's story (part 1)	Mind map Step to success  RIGHTS AND RESPONSIBILITIES Two sides to every story Facebook friends What's it worth? (LWW) Jobs and taxes (LWW) Action stations! (CE) Project Pitch (parts 1 & 2) (CE)	BEING MY BEST Five ways to wellbeing project (HR) This will be your life! (GC) Our recommendations (RRR) What is the risk? (1) (KS) What is the risk? (2) (KS)

	<p>Don't force me (HR)</p> <p>Acting appropriately (HR)</p> <p>It's a puzzle (KS)</p>	<p>Boys will be boys? - challenging gender stereotypes (GC)</p>	<p>Media manipulation</p> <p>Pressure online</p> <p>Is this normal?</p> <p>Dear Ash</p>	<p>Joe's story (part 2)</p>	<p>Happy shoppers (CE)</p> <p>Democracy in Britain 1 – Elections (RRR)</p> <p>Democracy in Britain 2 - How (most) laws are made (RRR)</p>	<p>Basic first aid (RRR)</p>
LATIN	<p>Chapter 7</p> <p>Military Machine</p>	<p>Chapter 7</p> <p>Military Machine</p>	<p>Chapter 8</p> <p>Clean and Healthy</p>	<p>Chapter 8</p> <p>Clean and Healthy</p>	<p>Chapter 9</p> <p>A soldier's Life</p>	<p>Chapter 9</p> <p>A soldier's Life</p>